

**Pearson Review of Progress & Learning
(PRoPL)**

Report Interpretation Guide

Grades 3-8

2024-2025

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Gr 3-8 PRoPL Overview

The Pearson Review of Progress & Learning (PRoPL) is a computer-based interim assessment intended to be administered three times throughout the school year to measure student growth. PRoPL proportionally covers a typical summative assessment blueprint providing information to students and educators on what students know and can do. PRoPL is an untimed test, although most students complete a PRoPL assessment in about 35 minutes.

PRoPL is based on a common state summative assessment blueprint and covers a broad set of assessable academic standards. Because PRoPL is designed to support an interim assessment purpose, the PRoPL test blueprints are proportionately shorter than most summative assessments. PRoPL maintains valid results with fewer items because it takes advantage of a computer adaptive test (CAT) algorithm for grades 3-8 reading and math. As a student responds to questions during the test administration, the CAT algorithm selects the next item based on the student's responses. This allows students to see items that are closer to their actual ability level, while still asking questions across the standard and reporting categories of the test.

PRoPL is designed to provide scores and performance levels for a specific content area (i.e., math or reading). In addition, PRoPL provides information by reporting category, (e.g., Reading for Information or Numbers and Operations in Math), and Lexile (reading) and Quantile (math) measures. Growth in student performance from one assessment to the next within a given instructional year is shown in PRoPL reports.

Gr 3-8 Score Reporting Information

PRoPL reports an overall scale score, performance level, reporting category profile measure, and Lexile/Quantile measure for each grade 3-8 PRoPL test taken.

Scale Scores and Performance Levels

Scales scores are used to report test scores and aid in score interpretation. Standardized scale scores allow for the comparison of a given score with scores of other students taking the test within the same grade and subject. The scale score range for PRoPL grades 3-8 is on a vertical scale. PRoPL has defined performance level descriptors (PLD) that will be validated during a standard setting. The performance levels provided in the report are preliminary pending the completion of standard setting in 2025.

Performance Level	Descriptions
Level 1	a student who is likely needing support at current grade and on some content from the previous grade
Level 2	a student who is likely needing support at current grade
Level 3	a student who is likely developing on-grade proficiency
Level 4	a student who is likely demonstrated mastery on-grade and demonstrated readiness for some next grade content
Level 5	a student who likely demonstrated mastery on-grade and demonstrated ability on next grade level

See **PRoPL Performance Levels and Score Ranges** document for detailed information.

Reporting Categories

PRoPL provides results for the overall content area as well as by reporting category. Test questions are aligned to standards which fall within each of the reporting categories.

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
Math			
3-8	Number and Operations	RC1	RC Profile
	Operations and Algebraic Thinking	RC2	RC Profile
	Geometry and Measurement	RC3	RC Profile
	Data and Probability	RC4	RC Profile
Reading			
3-8	Reading Literature	RC1	RC Profile
	Reading Informational Text	RC2	RC Profile

Lexile and Quantile Measures

PRoPL also provides Lexile and Quantile measures for students in grades 3-8. A Lexile is a measure of both reading ability and the text complexity of reading materials. A Quantile is a measure of both math ability and the difficulty of assessed math skills and concepts.

Lexile measures are reported on several PRoPL reports, including the **Individual Student Report (ISR)**. The ISR includes a link to the MetaMetrics Hub where caregivers and teachers can access instructional resources for students to support learning in both reading and math. These resources include finding books based on students' Lexile levels, understanding the Lexile and Quantile measures by grade level, resources for home learning, and a math skills database that leverages Quantile measures. By registering as a Basic user, families and educators get free access to these resources.

<https://hub.lexile.com/>

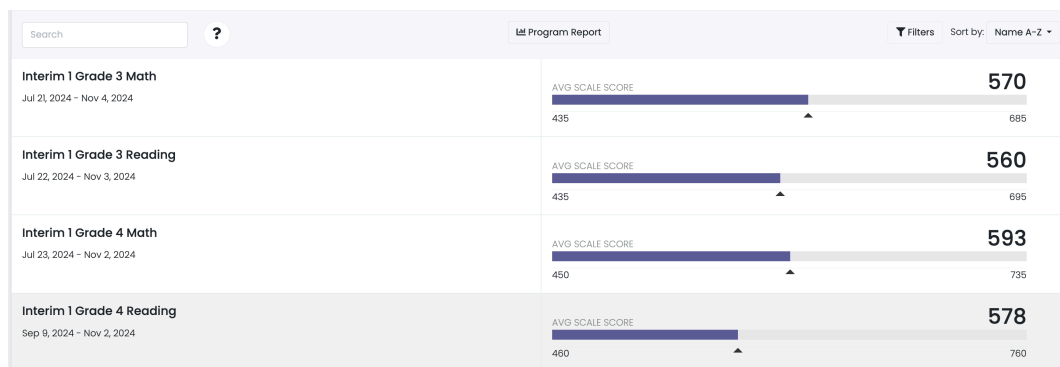
Gr 3-8 PProPL Reports

The six key reports are:

- District or School Performance Dashboard
- Program Report
- Performance Report
- Class Report
- Test Report
- Individual Student Report

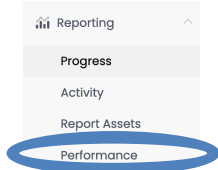
District or School Performance Dashboard

This dashboard can be used by school and district administrators to view the average scale score of each test. It is also where the **Program Report** is accessed, as well as the **Performance Report** for individual tests.




Accessing the Performance Dashboard

1. Select **Reporting > Performance**.



2. Select the **Program | PProPL 2024-2025 Gr 3-8**.

Program:

Program: 

Note: If you are in North Carolina, select the **NC PProPL 2024-2025**.

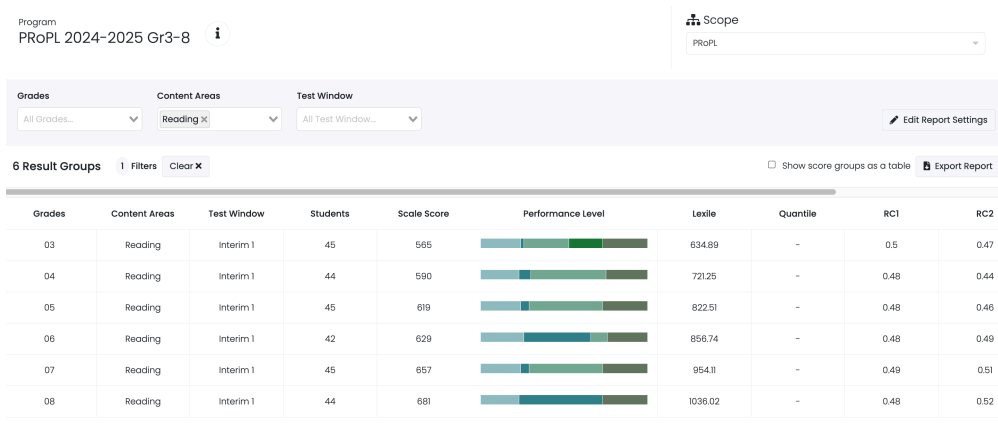
3. From the Performance Dashboard, you can
 - Click the **Program Report** button to open the **Program Report** or,

- Click a row to open the **Performance Report** for a specific test.

Program Report

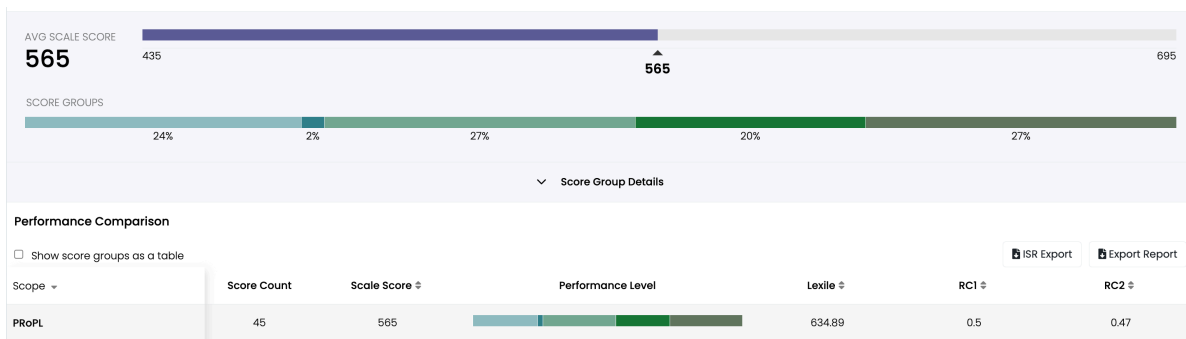
The **Program Report** shows aggregate student performance data for each test. Once two interims or more are completed, you can view data from multiple interims to make comparisons across test PProPL administrations (i.e., Interim 1, Interim 2, Interim 3).

The report can be filtered to include specific grades, content areas, and test windows. At the top right, there is an **Export Report** button.



Performance Report

The **Performance Report** shows student progress and performance on each test at the district or school level. A variety of views and filters are available to access data for individual schools and classrooms. The Performance report shows the average scale score, performance levels, reporting categories, and Lexile/Quantile Measures earned by students on the test. Administrators can look at student performance across schools or classes (based on district or school admin status).



Administrators can also click on an individual school or class to access more detailed information on performance on the test at that location.

Teacher Report: Class Report

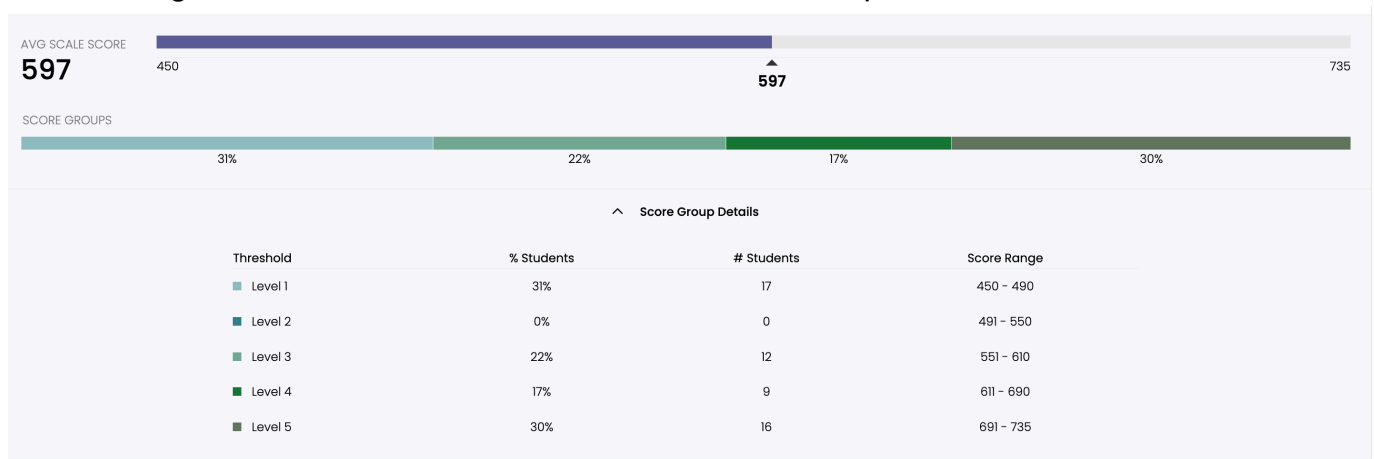
Teachers access the **Class Report** by selecting a class from the “**My Classes**” page.

There are two views on this report: **Roster** and **Administration**. The **Roster** view shows the class average and individual student scores for each test. Teachers can compare performance between interim administrations (e.g., Interim 1, Interim 2, Interim 3).

The **Administration** view shows aggregated results by class.

Teacher Report: Test Report

Teachers access the **Test Report** by clicking on a test on the **Class Report**. This report shows the class average scale score, student scale score, and student performance level on the test.



Family Report: Individual Student Reports

Teachers can click on a student name in the **Class Report** or **Test Report** to access that student's **Individual Student Report (ISR)**.

The ISR will show a student's growth or change in performance across interim assessment administrations (i.e., Interim 1, Interim 2, Interim 3). Below is a sample ISR for a grade 5 student.

Individual Student Report

This Individual Student Report (ISR) shows your student's results from the most recent Pearson Review of Progress and Learning (PRoPL) assessment. If your student has taken more than one interim assessment this school year, the ISR will show student growth between interim administrations.

These scores provide an indicator of your student's progress toward end of year academic goals. These results can be discussed with your student's teacher to provide encouragement, feedback, and to inform educational support where needed.

Reading Overview

Test: PRoPL Interim 1 Grade 5 Reading SY 2425 Window: Interim 1 Submitted Date: 08-07-2024

SCALE SCORE

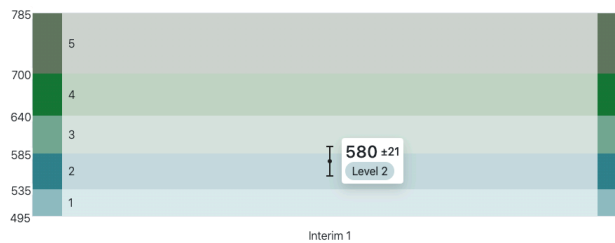
580



Level 2

The scale scores for Reading show your student's score on the PRoPL Interim Assessment. Scale scores are reported within five percentile levels. As an example, if a score is at Level 3 that represents scores between the 40th and 75th percentile.

Below the plot is your student's Lexile® reading measure. For more information on the meaning and use of the measure, please use the links provided.



Current Lexile Reading Measure

690L

LEXILE Visit [About Lexile Measures for Reading](#) to find out what Lexile reading measures mean and visit hub.lexile.com to find free tools to use the measures for instruction.

Reporting Category Profile

The Reporting Category Profile (RCP) is the probability of the number of items a student would answer correctly out of 100. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items.

		0	LOWER	Probability of Understanding	0.5	HIGHER	1
Reading Literature	0.04	●					
Reading Informational	0.03	●					

Additional ADAM Reports

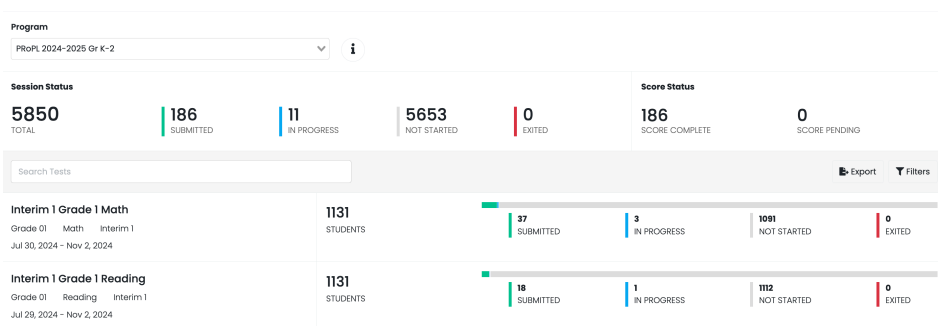
ADAM offers additional reports to district and school administrators. These reports are not specific to PRoPL users.

You can read more about the reports on the ADAM support site:

<https://support.assessment.pearson.com/as/reporting---test-administration-102761844.html>. A brief overview is provided below.

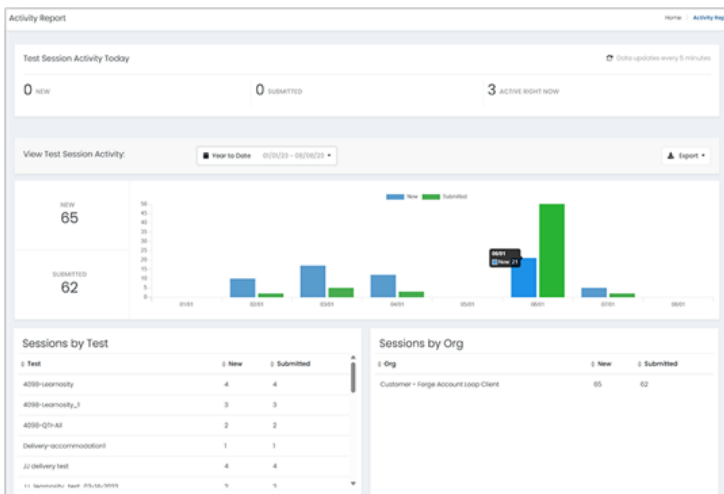
Progress Report

The Progress Report shows the status of a selected test.



Activity Report

The Activity Report shows the activity on all test administrations over a selected time period.

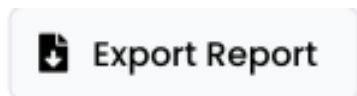


Key Report Features

The PRoPL reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.

Exports/Downloads

Reports that contain school, class, or student level information include an export functionality.

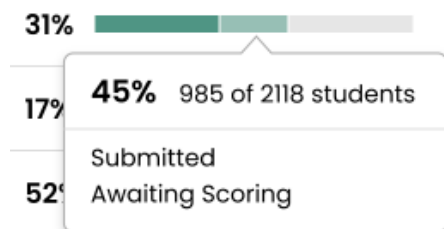


Sorting

Sorting arrows are included on reports with multiple columns so that educators can easily group students.

Hovering

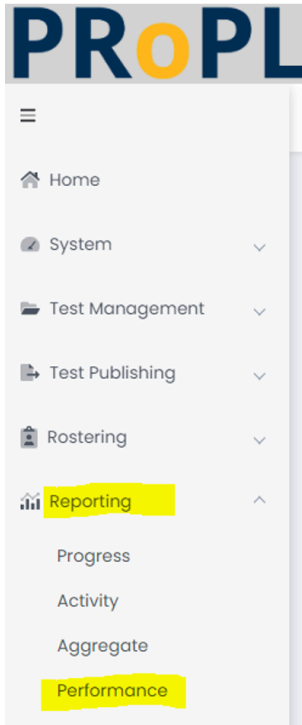
Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.



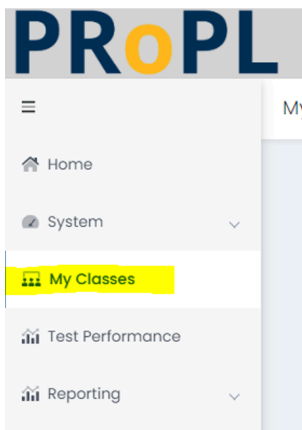
Accessing P^RoPL Reports

To access P^RoPL reports, users must log in to ADAM. School users are rostered to ADAM via Pearson’s Launchpad tool. To log in to ADAM, users should log in to Launchpad and then select “ADAM”. Once ADAM is selected, the user will automatically be signed in via SSO.

School and district administrators will access reports by going to “Reporting” in the left navigation menu and selecting “Performance”.



Teachers will access reports by selecting “My Classes” in the left navigation menu.



PRoPL reports are permissioned based on user roles in ADAM. See the User Matrix below for roles and access.

User	District Reports	School Reports	Class/ Individual Reports
District Admin	X	X	X
District Admin Plus	X	X	X
School Admin		X	X
Teacher			X